WHAT THEY DON'T TEACH IN LIBRARY SCHOOL:

COMPETENCIES, EDUCATION AND EMPLOYER EXPECTATIONS FOR A CAREER IN CATALOGING ALCTS Committee on Education, Training and Recruitment for Cataloging Catholic University of America Washington, DC

Washington, DC Friday, June 22, 2007 Preconference Agenda

7:30am	Registration & Continental Breakfast
8:30-8:50	Welcome, Overview, Introductions
	Suzanne Pilsk, Metadata Specialist, Smithsonian Institution Libraries,
	Washington, DC, Moderator
8:50-9:20	Core Competencies Required for a Cataloging Career in Public Libraries
9:20-9:50	Randy Call, Director for Technical Services, Detroit Public Library, Detroit, MI Managing a Shortage of Catalogers: A Research Library Perspective
7.20-7.30	Beacher Wiggins, Director for Acquisitions & Bibliographic Access, Library of
	Congress, Washington, DC
9:50-10:20	Integration of "Old" and "New" Cataloging Competencies in Academic Libraries:
	Bridging the Gap
	Karen Calhoun, Vice President, OCLC WorldCat and Metadata Services, OCLC,
10.20 10.25	Dublin, OH
10:20-10:35 10:35-10:45	Break Explanation and format of the breakout sessions
10.55-10.45	Suzanne Pilsk
10:45-11:30	Breakout Sessions
	1. Competencies in Cataloging: Where and How We Learn Them
	2. Continuing Education in Cataloging: Resources Available
	3. How Institutions Can Promote Continuing Education in Cataloging
11:30-11:40	Short Break while Facilitators and Recorders compile reports and recommendations
11:40-12:00	Reports and Recommendations
12:00-1:00 1:00-1:30	Lunch (Box lunch provided by Library of Congress) Methods and Materials for Recruitment to a Career in Cataloging
1.00-1.50	Janet Swan Hill, Associate Director for Technical Services, University of Colorado
	Libraries, Boulder, CO
1:30-2:00	Employers' Expectations for Cataloging Recruits
	Brian E.C. Schottlaender, University Librarian, University of California at San
	Diego, La Jolla, CA
2:00-2:30	Training Issues Managers Face: Increasing Awareness of Employer and Educator
	Needs Matthew Beacom, Metadata Librarian, Yale University Library, New Haven, CT
2:30-2:45	Break
2:45-3:15	Improving Education Across the U.S. for Catalogers: Placing Emphasis on the
	Library and Information Science Curriculum
	Sylvia D. Hall-Ellis, Associate Professor, Library and Information Science
	Program, University of Denver, Denver, CO
3:15-3:25	Explanation and format of the breakout sessions
3:25-4:10	Suzanne Pilsk Breakout Sessions
3.25-4.10	1. Design of a Cataloging Education Fellows Program to Recruit, Educate, and
	Train the Next Generation of Faculty Members
	Construction of Practitioner-Employer-Library Educator Partnerships
	3. Implementation of a Marketing Strategy to Connect Potential Users of and
	Contributors to a Clearinghouse for Cataloging Education with Available
4 40 4 00	Resources and Opportunities
4:10-4:20	Short Break while Facilitators and Recorders compile reports and recommendations
4:20-4:40 4:40-5:00	Reports and Recommendations Closing Remarks
7.70-3.00	Suzanne Pilsk